**Transition to Discipline:**

TD 1. Recognizing the unstable/critically ill patient, mobilizing the healthcare team and supervisor and initiating basic life support

TD 2. Performing and documenting a focused history and physical exam, and preliminary management of cardinal emergency department presentations

TD 3. Facilitating communication of information between an emergency department patient, caregivers and members of the healthcare team to organize care and disposition of the patient

**Foundations:**

F 1. Initiating and participating in resuscitation of critically ill patients

F 2. Assessing and managing uncomplicated urgent and non-urgent emergency department presentations

F 3. Contributing to the shared work of the emergency department health care team to achieve high quality, efficient and safe patient care

F 4. Performing basic procedures

**Core:**

C 1. Resuscitating and coordinating care for a critically ill patient

C 2. Resuscitating and coordinating care for a critically injured patient

C 3. Providing airway management and ventilation

C 4. Providing emergency sedation and systemic analgesia for diagnostic and therapeutic procedures

C 5. Identifying and managing patients with emergent medical or surgical conditions

C 6. Diagnosing and managing complicated urgent and non-urgent patient presentations

C 7. Managing the urgent and emergent presentation of the pregnant and post-partum patient

C 8. Managing patients with acute toxic ingestion or exposure

C 9. Managing a patient with an emergency mental health condition or behavioural emergency

C 10. Managing and supporting patients in situational crisis to access health care and community resources

C 11. Recognizing and managing patients who are at risk of exposure or who have experienced violence and/or neglect

C 12. Liaising with prehospital emergency medical services

C 13. Performing advanced procedures

C 14. Performing and interpreting point-of-care ultrasound to guide patient management

**Transition to Practice:**

TP 1. Managing the emergency department to optimize patient care and department flow

TP 2. Teaching and supervising learning of trainees and other health professionals

TP 3. Managing complex interpersonal interactions that arise during the course of a patient’s care

TP 4. Providing expert EM consultation to physicians or other healthcare providers

TP 5. Coordinating and collaborating with healthcare professional colleagues to safely transition the care of a patient, including handover and facilitating inter-institution transport

TP 6. Dealing with uncertainty when managing patients with ambiguous presentations